# Cloquet Educational Foundation News Supporting Cloquet students and their education.



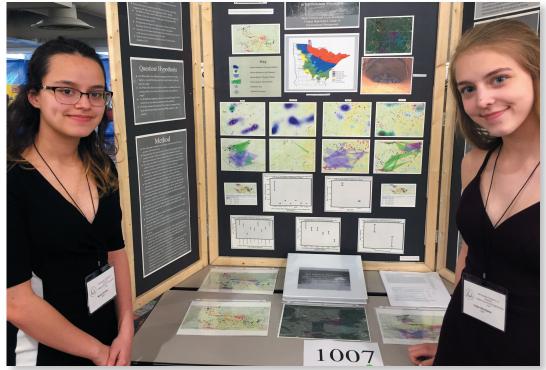


November 2018

## Science research benefits are far-reaching

Many people accurately associate STEM with analytical skills; however, students in Dr. Cynthia Welsh's classes learn interpersonal skills as well. Each year her seventh-grade students take a personality assessment, which is used to group them accordingly. This results in strong partnerships and helps develop interpersonal skills. Welsh also helps students discover their interests and passions. She's learned if they are passionate, they'll keep working on their science fair project.

Inspired by their love of animals, high school students Marcy Ferriere and Elizabeth Strickland created the Wolf Wandering project where they tracked five wolf packs through two seasons. They presented their findings



Marcy Ferriere and Elizabeth Strickland

at the MN State Science Fair and National American Indian Virtual Science and Engineering Fair (NAIVSEF) where their project was awarded honorable mention – essentially ranking fourth in the nation – a very high honor indeed.

"Mapping and seeing the patterns wolves travel is interesting and brings an unexpected perspective into my life," Ferriere said.

Ferriere and Strickland received raw data on wolf movement from collaborator Mike Schrage, wildlife biologist for the FDL Resource Management Division, who is a colleague of Dr. Welsh. They took this data and used two software-mapping programs – ArcGIS and Google Earth – to create maps to compare wolf movement by season and topography.

A second collaborator, Courtney Jackson '11 (page 6) provided instructions on using the software, while Shannon Kessler, FDL Natural Resources Biologist, helped them interpret the instructions from Jackson.

The NAIVSEF provides an opportunity for American Indian/Alaskan Native students to actively participate in a science-based learning environment and create science projects that can be shared with peers, teachers and educators. NAIVSEF provides a forum for students to have their research recognized and critiqued in the disciplines of science, mathematics, engineering, technology and cultural preservation. "When students compete in science fairs they learn to handle themselves with grace and confidence while refining their communication skills. They are given the tools to understand science, the courage to use them and the means to excel no matter the official outcome," Welsh said.

Every year the Cloquet Educational Foundation provides funding for over 300 students to participate in science research projects where they learn to make careful observations, collect data, construct graphs and interpret results. Scientific study requires patience, time and follow through—all valuable life skills.

"Being part of the science fair is like being part of a family. It's something bigger than just you," Strickland said.

**Cover** Isaiah Kohl and Blaze Ziebol enjoy a field trip to the Science Museum.



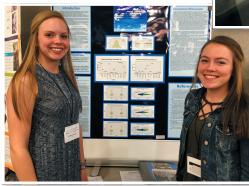
Science, Technology, Engineering, and Math Projects funded by the Cloquet Educational Foundation:



**Inventors Fair** 



Science Museum



NAIVSEF



**STEM Communicators** 



**Inventors** Fair



**Science Museum** 



Wolf Ridge Environmental Learning Center



**Monarch Research Project** 



Math MOEMS



Solar Car Drag Racing



**STEM Communicators** 



Weather in the School's Forest

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Tom '78 & Jeannie Kermeen

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LeAne (Haase) Rutherford\* '55 Susan E. Temple '68

Donation of \$100 or more\* Donation of \$500 or more\*\* Donation of \$1,500 or more\*\*\* Donation of \$5,000 or more\*\*\*\* Donation of \$10,000 or more \*\*\*\*\*

Each gift we receive is meaningful and appreciated, and memorials are a wonderful expression of support for education in Cloquet. We would like to recognize Arlin Debele, Lucille Johanson, Thomas Martinson, Sharon Plante, Allen Leander Spafford, and their families for selecting the Cloquet Educational Foundation to receive gifts made in their memory.









All members of the Class of 1968 on the occasion of

Mary Beth Peter

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- In Memory of Arlin Debele given by Bob '62 & Louwanna '64 Johnson

In Memory of Lucille Johanson '42 given by Roy & Diane Charon

In Memory of Lucille Johanson '42 given by Irene & Jody Grider In Memory of Lucille Johanson '42 given by Bob & Louwanna Johnson & Family\*

In Memory of Lucille Johanson '42 given by Eleanor Johnson In Memory of Lucille Johanson '42 given by Keith Johnson In Memory of Lucille Johanson '42 given by Kory & Lisa Johnson In Memory of Lucille Johanson '42 given by Rick & Annette Johnson In Memory of Lucille Johanson '42 given by Jim & Carlie Nynas In Memory of Lucille Johanson '42 given by Dave Smith In Memory of Lucille Johanson '42 given by Bill & Becky Soboleski In Memory of Lucille Johanson '42 given by Bob & Kay Stevens Alex Textor\*\*\*\*

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**Arlin Debele** 

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#### Cathy (Lewis) Sollom\* **FRIENDS:**

1975

### **Big Circle Giving Campaign**

#### Cloquet Educational Foundation 2018 Annual School District Fund Drive

Generous contributions from 97 district employees totaling \$10,831 made the 2018 CEF annual fund drive a success! We recognize and thank the following individuals for supporting the Foundation's work this year:

Jane Acheson Jolene Aho Lori Alaspa Chandra Allen Cynthia Allen\* Teresa Angell\* Erin Bates\* David Battaglia Steve Battaglia\* Nicole Belpedio Sherri Blesener **Ruth Boediaheimer** Michael Carv\* Kandis Chalberg\* Annika Bogucki Rachel Holte-Mary Borden Christenson Kevin Brenner\* **Rhonda Chapin** Michelle Brenner\* **Breonna Clark** Tom Brenner\* Mary Comrie **Christy Burslie** Kayla Cotner\* Duane Buytaert\* Julie Deters Katy Buytaert\* Ann Doesken Andrea Cacek Sarah Ellena **Corinne Campbell** Jill Elwood

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Lucille Johanson '42 given by Marshall & Mary Ann Johnson '62

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Lucille Johanson '42 given by Gary & Patrice '69 Stevens Lucille Johanson '42 given by Steve & Lynn Windus Lucille Johanson '42 given by Art Wojciehowski '58 Lucille Johanson '42 given by Delores Wojciehowski '64 Lucille Johanson '42 given by Rick '71 and Wendy '72 Yranson

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Although every effort is made to ensure donation information is accurately recorded, please let us know if a correction needs to be made.

Joan Wuollet given by the Class of 1954

### Science fair project shapes educational path

Long before Courtney Jackson '11 studied geographic information science (GIS) she mapped out a rigorous educational path. It all began with the science fair project she worked on during her high school years at CHS. Her project focused on mapping the surface of Venus to determine the geologic formation process of a particular feature on the planet's surface. To do this she used data from the NASA Magellan mission she received from a planetary geologist at UMD – a collaboration arranged by Cloquet science teacher, Dr. Cynthia Welsh.



**Courtney Jackson's family** 

"Science fair became a *family* affair. My brother, Preston '13, participated in science fair and my mother, Amy Jackson, became the 'soccer mom' of the science fair world. Participating in science fair, under the guidance of Dr. Welsh, is what really helped me get to where I am today," she said.

Her research project was a three-time National American Indian Science and Engineering Fair (NAISEF) grand award winner. In her senior year she was invited to participate in the first White House Science Fair where she got to meet President Obama and attend the press conference where he announced his "Educate to Innovate" Campaign focused on improving Science, Technology, Engineering and Math (STEM) Education.

"Being invited to the White House and hearing President Obama talk about the importance of STEM in the world, was the highlight of my life – so far," she said. After graduating from Cloquet High School, she attended Pennsylvania State University, where she majored in geography. Next, she completed her Master of Science in geography at the University of North Dakota. Her Master's thesis focused on how different factors such as climate change and land cover change contributed to the prolonged flooding in Devils Lake, North Dakota.

Courtney returned to Penn State where she's a PhD candidate graduating in 2021. Her current research pertains to applications of UAVs (drones) for emergency response to hazards as well as environmental monitoring. As a licensed drone pilot, she sees data collection is greatly improved using drones.

"Hazards, especially flooding, are expected to increase in frequency and magnitude over the next few years due to shifting climate. In order to do rapid, real-time assessments of hazards there needs to be an improvement on how we collect data. This is why it is so important to investigate how drones can mitigate hazard studies," she said.

Even though her educational path has taken her far from home, Courtney remains connected to Cloquet. She's currently working with her Penn State professor on a collaboration with the Fond du Lac Tribe using a drone to collect data on air quality on the Reservation. In addition, she frequently assists Dr. Welsh by mentoring science fair students and in September presented information on her research project to Cloquet Middle School students.

Courtney is almost at the end of the rigorous educational path she mapped for herself. We're happy to know that no matter where her path leads, she'll stay connected to Cloquet and her science fair family.

Please remember the CEF in your year-end giving plans. All donations are tax deductible!

### Learning to Master the Science and Art of Medicine

What Mark Backus, M.D. '73, remembers about his educational experience is the influence of his female teachers.

"What I remember most of all is the women: Miss Koskela, Miss Anway, Miss Wild and Mrs. Anderson, among others. At the head of them all, like a grand marshal, was Miss Alatalo, the principal at Washington Elementary. These women had a commonly held belief in the ability of a child to learn something that mattered, that learning was a practice and that it required time, creativity and imagination. They believed more in discipleship than discipline. Their goal was to teach children how to learn and how to love learning," he said.

Upon graduation, Mark attended Macalester College where he received a Bachelor of Arts in Literature. After trying a variety of jobs, all unrelated to his major, he realized he wanted to work in a field where he could make a useful contribution to society and so applied to attend the University of Minnesota's Medical School. He did his medical residency at the University of Chicago and then a fellowship at the University of Washington. Mark credits the early influence of his elementary school teachers who taught him the importance of learning to get him through the challenges.

Mark works at Kaiser Permenente in Washington and has been in the medical field for over 35 years. He spends countless hours reviewing CT scans and x-rays seeking



Mark Backus, M.D.

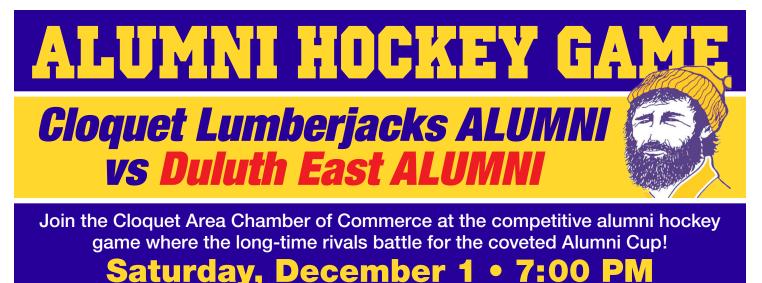
to understand the workings of the human body and the secrets that can be revealed. He discovered that although technology can provide information about the body, it doesn't reveal how to answer the difficult questions his patients ask, such as: Why is this happening to me? Why is there suffering and death? Will my family and I be OK?

"It seemed that my role was to tell them some kind of truth, but I didn't really know what it

was. I have mastered the science of medicine, somewhat, but what about the art?" he said.

As a result, Mark became interested in the aspects of being human that can't be found using CT scans or science. Once again, he was inspired by those early teachers, many of whom were in the humanities. He remembered their conviction that being a disciple can reveal truth and meaning, and so became a disciple of his teacherpatients at the bedside. Going back to his undergrad experience, he began reading a wide variety of information in religion, literature and philosophy, East and West, ancient and modern—and began his quest to become a metaphysician.

Even though Mark received his physician's license many years ago, he knows there are always new things to discover. Fortunately for his patients—and thanks to his elementary school teachers—he loves to learn.



Purchase tickets at the door: \$5 Adults / \$2 Students NWCU Arena • 1102 Olympic Drive, Cloquet

We are proud of the CHS graduates who are making a difference in communities around the world and are pleased to share updates on their activities and accomplishments. If you know of an alumnus who should be featured, please let us know.



Leaving a lasting legacy of

education for Cloquet students

**and the community.** Please consider becoming a member of the

White Pine Legacy by including the Cloquet

Educational Foundation in your will and

estate plans. We hope you see this invitation as an opportunity to leave a legacy that will make an impact on future generations. Cloquet Educational Foundation 302 14th Street Cloquet, Minnesota 55720

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The Cloquet Educational Foundation's 18th Annual NEW: Mystery Table Drawing • Decorated tables 2 2 ? 2 • Your group's table

DATE: Saturday, Feb. 2, 2019 PLACE: Black Bear Casino TICKETS: \$40/person

CALL: 218.879.3806

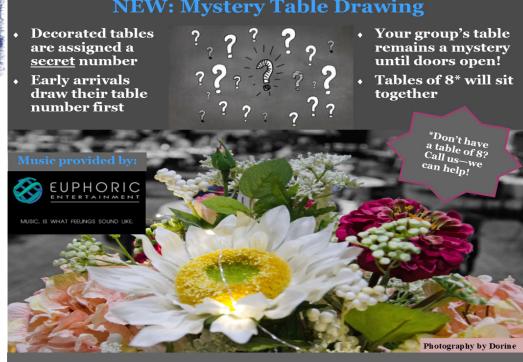
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- 1) "Save the Date" on your calendar
- 2) Invite your friends to join you (call to reserve your table of 8!)
  c) Burgery tights to deal
- 3) Buy your tickets today!
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This community event helps raise funds for our students. Please call to learn how you can get involved.

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